

Learner Exit / Year-End Information

Student No: _____ Name: _____

Site: _____ Site #: _____ Exit program date: ____/____/____
Month Day Year

Progress Level at Exit/Year End

- ☐ 1. Completed level (improved basic skills)
- ☐ 2. Completed level and advanced one or more levels (improved basic skills)
- ☐ 3. Separated from level before completing that level
- ☐ 4. Remaining within level

If left before achieving objectives, check only one separation reason:

- ☐ 1. Illness/incapacity
- ☐ 2. Lack of dependent childcare resources
- ☐ 3. Lack of transportation resources
- ☐ 4. Family problems
- ☐ 5. Time and/or location of services not feasible
- ☐ 6. Lack of interest/instruction not helpful to participant
- ☐ 7. Moved
- ☐ 8. Entered employment
- ☐ 9. Other known reasons (specify) _____
- ☐ 10. Cannot locate or contact

Check Goals and Achievements

- ☐ 1. Entered employment
- ☐ 2. Retained employment (upgraded skills to keep or improve current job)
- ☐ 3. Obtained a high school or GED diploma (Date Received: _____)
- ☐ 4. Placed in post-secondary education or job training

Secondary Goals and Achievements

- ☐ 1. Achieved work-based project learning goal (only for work-based project learners)
- ☐ 2. Left public assistance
- ☐ 3. Achieved citizenship skills
- ☐ 4. Increased involvement in children's education
 - Help more frequently with school
 - Increased contact with children's teachers
 - More involved in children's activities
- ☐ 5. Increased involvement in children's literacy activities
 - Reading to children
 - Visiting library
 - Purchasing books or magazines
- ☐ 6. Voted or registered to vote
- ☐ 7. Increased involvement in community activities